

School Accountability System Based on Student Performance
2003 Adequate Yearly Progress Report (Based on 2002 and 2003 Results)
Burlington S.D.

Filtered for N > 10



Did not make AYP for the first time.

Did not meet requirements in English/Language Arts for free/reduced lunch students, students with disabilities.

Did not meet requirements in Mathematics for free/reduced lunch students, students with disabilities, African American students, English language learner students.

Did not meet the Academic Indicator.

Did not meet Participation requirements for English language learner students.

Group	AYP Decisions				Academic Indicator					Participation		
	ELA Index (1)	MATH Index (2)	Academic Indicator (3)	Participation (4)	Index Students (5)	Number (6)	Indicator (7)	LCB (8)	Improvement (9)	Index Students (10)	Total Students (11)	Percent Tested (12)
All Students	YES	YES	NO	YES	2039	505	74%			2039	2135	98%
No Free/Reduced Lunch or Milk (For Reporting Only)						314	9%	5%	9%	1097	1134	100%
Free/Reduced Lunch or Milk	NO	NO		YES		161	32%	23%	-8%	942	1000	97%
Without Disability (For Reporting Only)						407	11%	8%	-19%	1775	1858	98%
With Disability	NO	NO		YES		68	49%	34%	11%	264	278	99%
African American	YES	NO		YES		25	40%	17%	-36%	*	*	97%
American Indian/Alaskan Native	N<80	N<80		N<80						*	*	*
Asian	YES	YES		YES		20	10%	0%	67%	*	*	98%
Hispanic or Latino	N<80	N<80		N<80		14	43%	12%	-29%	*	*	100%
Native Hawaiian/Pacific Islander	N<80	N<80		N<80						*	*	*
White	YES	YES		YES		416	15%	11%	-9%	*	*	99%
Not English Language Learner (For Reporting Only)						460	15%	12%	-9%	1885	1964	100%
English Language Learner	YES	NO		NO		15	53%	23%	-7%	133	169	85%

1-AYP decision for English/Language Arts. No decision is made for subgroups with less than 80 students in the two-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 80 students in the two-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students if the number of students in both indices is 80 or greater. Schools with an index based on less than 80 students may be finalized through a small school review for their Academic Indicator.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there is an index with 80 or more students. Schools with any index with fewer than 80 students may be finalized through a small school review of their Participation Rate.

5-Number of students in the index (if the two indices differ, the higher number is used, unless the higher is greater than 80 and the lower is less than 80, in which case the lower number is used). This number determines how the Academic Indicator is used for accountability.

6-Number of students in the Academic Indicator.

7-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is grade 10 Basic Reading.

8-Lower Confidence Boundary of the reading Academic Indicator confidence interval, if a school's LCB is below 15%, the school meets its indicator. There is no confidence interval for Gradu

9-The percent decrease in the percentage of students in the lowest two performance levels from baseline accountability. If the percent decrease is 20% or greater, the school meets its indicator

10-Number of students in the index (highest number if the two indices differ). This number determines how the Participation Rate is used for accountability.

11-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school at the beginning of the testing window.

12-Percentage of students tested.

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English/Language Arts Achievement Index							
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	373	2039	389	366	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		1097	432	363			
Free/Reduced Lunch or Milk	373	942	340	362	NO	N/A	NO
Without Disability (For Reporting Only)		1775	411	365			
With Disability	373	264	241	353	YES	NO	NO
African American	373	*	348	345	N/A	N/A	YES
American Indian/Alaskan Native	373	*	*	*	N/A	N/A	N<80
Asian	373	*	367	344	N/A	N/A	YES
Hispanic or Latino	373	*	333	325	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	373	*	*	*	N/A	N/A	N<80
White	373	*	397	365	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		1885	396	365			
English Language Learner	373	133	347	346	N/A	N/A	YES
Mathematics Achievement Index							
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	303	1541	312	294	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		851	372	291			
Free/Reduced Lunch or Milk	303	690	238	289	NO	N/A	NO
Without Disability (For Reporting Only)		1324	335	293			
With Disability	303	217	173	279	YES	NO	NO
African American	303	*	246	267	NO	N/A	NO
American Indian/Alaskan Native	303	*	*	*	N/A	N/A	N<80
Asian	303	*	267	266	N/A	N/A	YES
Hispanic or Latino	303	*	193	242	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	303				N/A	N/A	N<80
White	303	*	323	293	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		1442	320	293			
English Language Learner	303	99	198	268	NO	N/A	NO

13-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

14-Results for all students enrolled in school for the full academic year (since October 1st) included in index.

15-English/Language Arts index includes student results from all grades assessed in the school on the New Standards Reference Exam in English/Language Arts and the VT Developmental Reading Assessment. The Math index includes results from all grades assessed in the school on the New Standards Math Exam.

16-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

17-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

18- Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

19-If All Students group has an N<30, AYP decision is made using Small School Review 'A'. If All Students group has an N between 30 and 79, failure to make AYP puts school into Small School Review 'B'. No AYP decisions are made for subgroups with N<80.